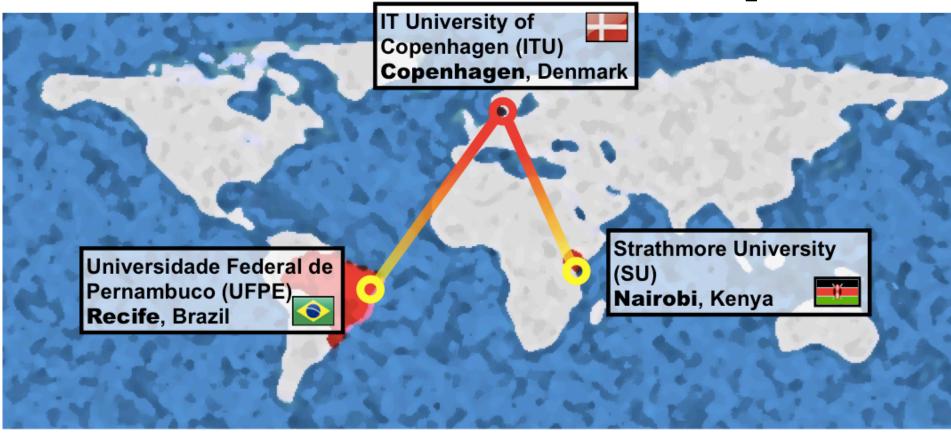
GSD 2012: Global Software Development



Claus Brabrand



Associate Professor, Ph.D.

(Programming, Logic, and Semantics)

IT University of Copenhagen









Copenhagen, Denmark

GSD Kick-off Agenda (Feb 1)

When (Aud. 3)	What	Who
13:00 - 13:20	Introduction to GSD	Claus
13:20 - 13:40	Tools for Collaboration	Rosalba
13:40 - 14:00	Audio/Video Tools	Yoo
14:00 - 14:15	pause	
14:15 - 14:20	Revelation of Groups	Claus
14:20 - 15:00	Group Exercise	Student Groups
15:00 - 15:15	pause	
15:15 - 16:00	Presentation of Projects	Supervisors
16:00	Q'n'A	

GSD History

Previous years:

- 3 years projects with PKU/China
- 15 students/3 teams

GSD 2011:

- 45 students /9 teams
- China, Kenya, Brazil
- Prerequisite course on collaboration



Global Groups



IT University of Copenhagen



Copenhagen, Denmark



Universidade Federal de Pernambuco









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Global Collaboration



University of Copenhagen



Copenhagen, Denmark

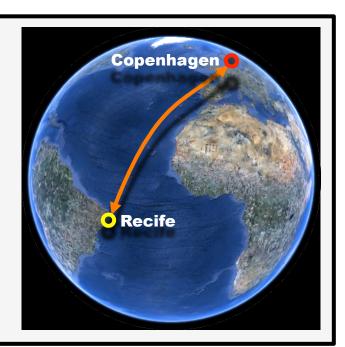


Recife, Brazil



Global collaboration across...:

- Continents (South America)
- Distance (8,300 km)
- Time zones (4h summer, 5h winter)
- Language (Portuguese)
- Culture (Brazilian)
- Collaboration norms
- Educational traditions and structure



Distance + Time Diff => |T

- Technological challenges:
 - Requires fast internet connection
 - Good video conferencing facilities
 - Collaboration Tools



Communication challenges: Simple

- Language competences
- Communication competences
- Collaboration competences
- Coordination competences



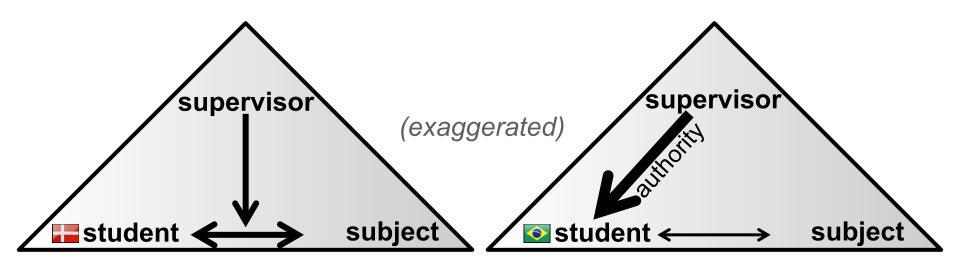
Help:

- Rosalba & Yoo
- Dist Comm Course
- Supervisor(s)

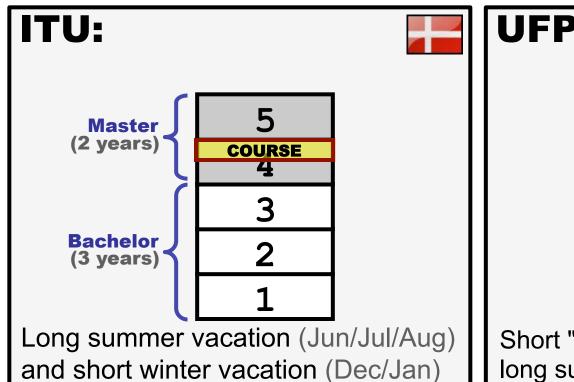
Culture & Educational Traditions

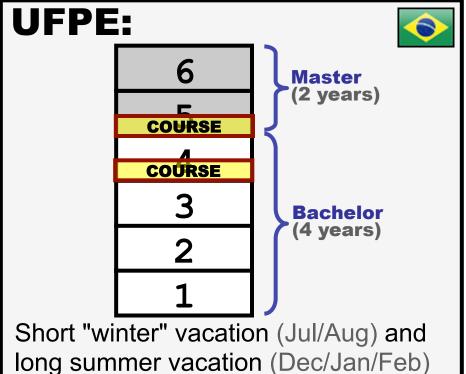
- Culture:
 - E.g. a Danish deadline vs. a Brazilian "deadline"

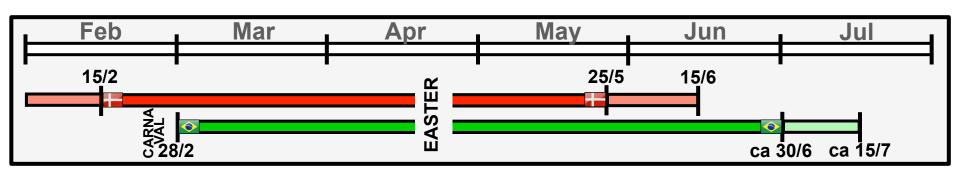
- Educational Traditions:
 - **Fx.:** Authority of the teacher:



Educational Structure

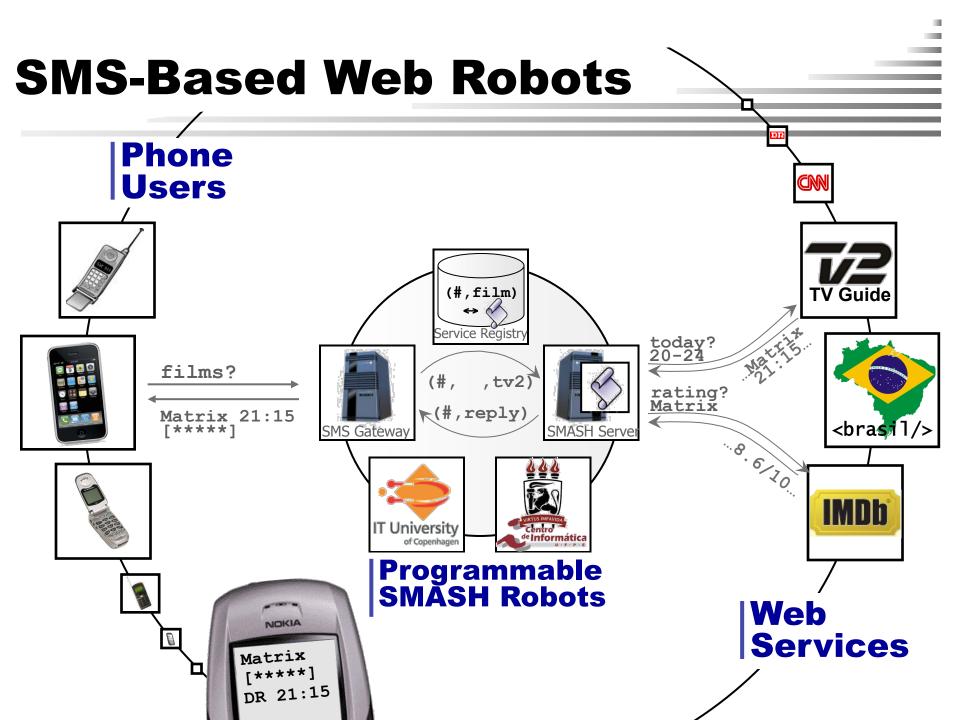


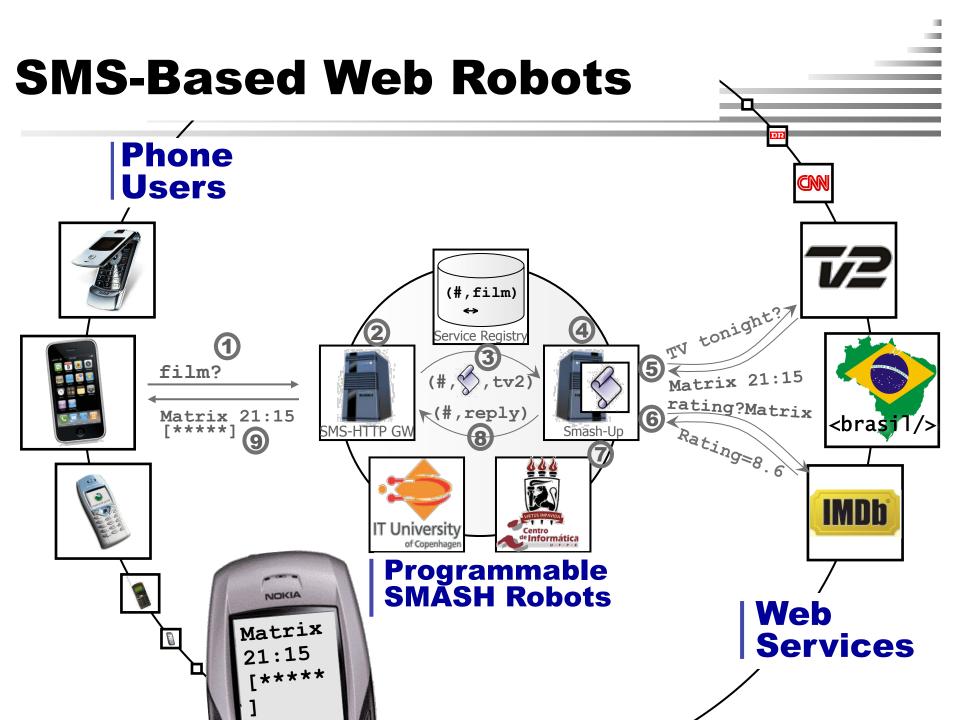




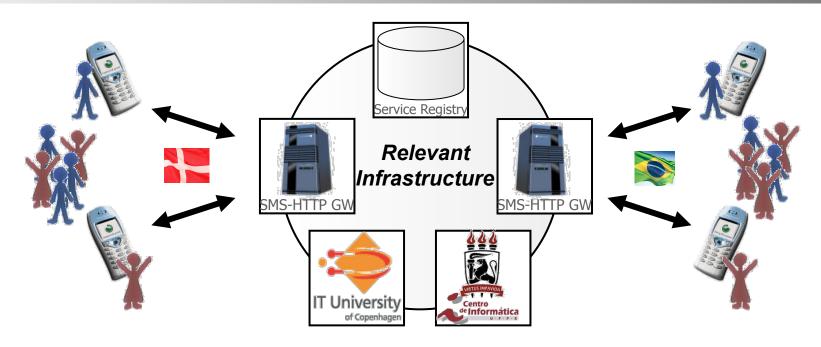
Project: Smash-Up Robots

GSD 2012: Denmark-Brazil

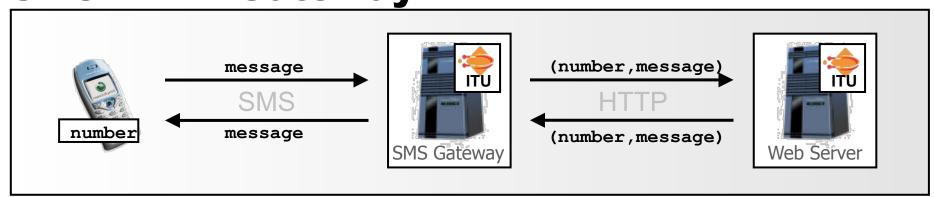




Communication (DK <--> BR)

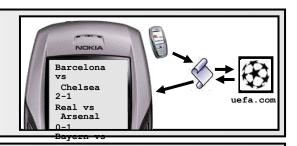


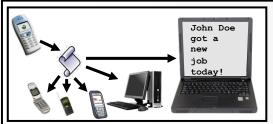
SMS-HTTP Gateway:



Example Smash-Up Services

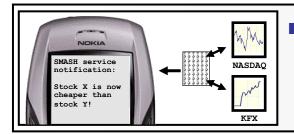
- Return the essential information from a given Web page
 - E.g. Champions League results:





- Broadcast message to 5 people;3 via SMS (during day) and 2 via email:
 - E.g. Family infocast
- Arrange soccer game Sunday nights ("game is on" if there are at least 8 players):
 - Coordinate players (Y/N) + broadcast match status:





- Monitor a Web pages and send a message when some situation arises:
 - E.g. When stock X is cheaper than stock Y

Project Specification

The goal of this project is to **design**, **develop**, and **deploy WEB SERVICE ROBOTS** ("programmable personal assistant(s)") that function on top of the internet as it is.

The idea is that such programmable robots could then assist people in their everyday lives by *automatically* surfing web pages and web services, *automatically* extracting and submitting information, and *automatically* managing and coordinating various tasks. We expect that a lot of tasks could be automated and a lot of coordination taken care of by such services. Additionally, a lot of completely new things become possible.

The robots will interact with people *via SMS* which means that they will work for *everyone*, *everywhere*, *all the time*; even in developing countries where many people do not have access to the web, but often still have a cell phone!

This project will happen in collaboration with students from **UFPE** (Universidade Federal de Pernambuco) in **Recife, Brazil**. We hope that the services developed could later be deployed in Brazil. Such robots should be able to make a substantial difference for people there.

Keywords: Web-Data Extraction (web scraping), Automated Browsing, Web Services, Web 2.0, XML, Communication, Orchestration, Cell Phones, SMS.

Calendar (see homepage)

Kick-off & Related Work Survey

Danes only: Kick-off & Related Work Survey + Taxonomy of existing SMS-Based Services

(Brazilian Carnaval: Feb 17-22)

Feb 2012

Ma **Ti** On To Fr Lø Sø 01 02 03 04 05 06 07 08 09 10 11 12 13 14 **15** 16 17 18 19 20 21 22 23 24 25 26

Smash-Up Toy Service

Brazilians and Danes agree on group constitution, social software usage, and start developing the toy service.

Feb/Mar 2012

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Related Work Survey:

- Collection of existing SMS-Based Services
- = => Turn these into a *Taxonomy*
- => Describe / Explain / Reflect

Intended Learning Outcomes

Shared Intended Learning Outcomes (research inspired) (i.e., exactly the same on the Brazilian side!)

PRODUCT (70%):



25%

- Design a couple of actual smash-up services;
- Implement the designed services;
 25%
- Evaluate the designed services;
 10%
- Relate to existing solutions, frameworks, and services; 10%

PROCESS (30%):



15%

- Develop and maintain a plan for the collaboration; and
- Reflect continually on the plan and the actual collaboration. 15%

Relevant Aspects

- SMS-HTTP Gateway [using Kannel]:
 - switch between (live use) real phone vs. (development use) mockup client
- Web Data-Extraction (scraping) [Selenium 2.0, Firefox]:
 - Xpath, regexps, robustness/stability?, full browser?
- Service-User management?:
 - phone book, services registered, directory?, subscription?, ...
- Easy Service deployment:
 - easy to add new services: infrastructure + easily plug in a service (API / subclass)
- Communication/inteaction patterns:
 - tell, ask, reply, correlation?, ...
- Events?:
 - proactive (timeout), reactive (initiation), ...
- Context (esp. Locationing):
 - (x,y)-coordinates non-intrusively via Facebook Places or use BlueTooth positioning (triangulate from nearest BlueTooth spots)

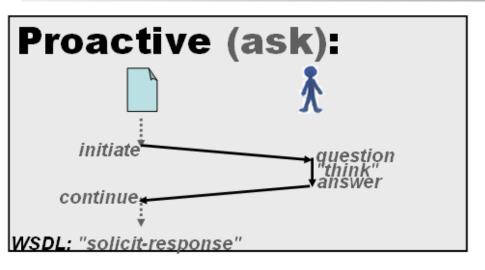
Different kinds of Services

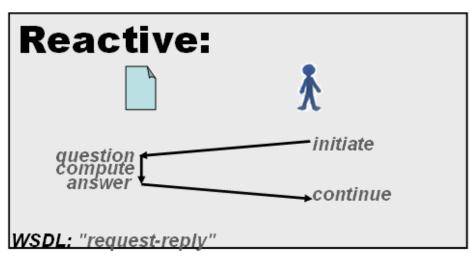
- Domain:
 - Private vs Public vs Company
- #Users:
 - 1-1 RPC vs N-N coordination/orchestration
- User profiles:
 - Mobile primary vs mobile only (Brazilian favelas)
- Service initiative:
 - Proactive (soccer arrange) vs Reactive (film service)
- ____

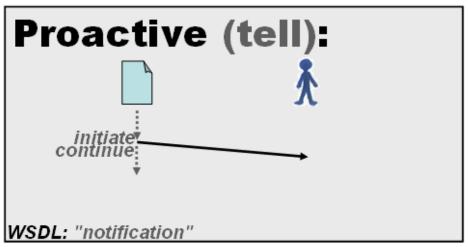
Taxonomy of services:

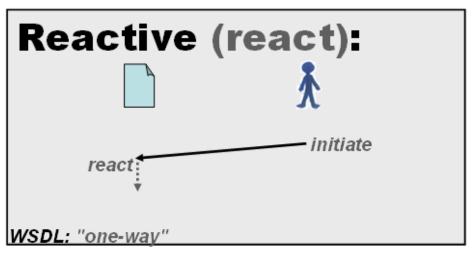
- good for comparing services
- good for developing framework/language/API
- good for learning about such services

Communication Patterns









Note: We would like (hi-level) "ask", but we only have (low-level) "tell" + "react" so we have to **CORRELATE** tell+react in order to seaminglessly provide "ask".

Administrational Stuff

- This is a project cluster (no lectures)
- Group work manage your own time
- 15 ECTS partner students may have less time
- Group reports + product
- Individual oral exams based on project report
- Exams do not involve partner groups
- Project base: A project agreement must be sent to the ITU Board of Studies no later than 2 weeks after the start of the project period (i.e., soon!)

Enjoy the Course!

Student Comments

Challenges:

- "The most challenging was to make sure that we both understood the project in the same way."
- "The time difference could be a bit challenging."

Lessons Learned:

- "I have learned that you have to be explicit about everything you negotiate on skype, e-mail, etc."
- "I have learned that it is important that you establish some sort of relationship with the other part, other than just the business-related".

Video:

(<u>http://global.wikit.itu.dk/Knowledge+Sharing</u>)

Group Exercise

Choose a **time-keeper** and for each discussion point (cf. below); write down what you talk about and agree on:

- Group members: who are you? Name, background, study profile, etc.
- Contact information: exchange phone, e-mail, Skype, etc.
- Meeting time: Next meeting and weekly meeting times?
- Roles: within the Danish group who has which competences?
- **Time plan:** what is the initial time plan for the project considering your assignment and the information you have about your partner students semester structure?
- Collaboration management: How do you plan to manage the collaboration within your group and with your global partners? (e.g. write a collaboration plan?)
- Conflict resolution ITU group: For the ITU group write a list of work-norms and a list of social norms. How do you plan to sanction group members not following the norms? How do you plan to deal with conflicts internally in the ITU group?
- Conflict resolution global team: Write a list of possible types of conflicts you can imagine
 to have in the global team as well as initial thought on handling such conflicts
- **The project:** The project you are assigned to what are your initial thoughts and ideas? **Note:** that you can not decide on things involving your partner group before you have spoken to them (e.g. choice of collaboration platform etc.)